



2024 AEF ACCREDITED SUMMER HIGH SCHOOL PROGRAM  
For Incoming 9th, 10th, 11th, and 12th Grade Students

### Class Catalog

AEF Summer High School Dates:  
Thursday, June 6th – Friday, July 12th  
Hours: 8:00 AM – 1:25 PM  
5 weeks, 5 days per week program  
Monday – Friday  
Holidays: June 19th and July 4th

Location:  
San Gabriel High School  
801 Ramona Street  
San Gabriel, CA 91776

**ONLINE REGISTRATION BEGINS: MONDAY, MARCH 11th**

### **TUITION: Early Bird Discount March 11th – March 31th**

\$550/10 Credit Course, \$275/5 Credit Course

Ongoing Registration April 1st - June 2nd:

\$ 580/10 Credit Course, \$290/5 Credit Course

On-Site Registration June 6th–June 7th:

\$600 per class/10 credit course, \$300 per 5 Credit Course

***\*Tuition does not include a 2.5% credit card transaction fee.***

VISIT OUR WEBSITE FOR DETAILS: [www.aef4kids.com](http://www.aef4kids.com)

Students must register based on the grade they will be entering in the Fall of 2024  
Classes will be filled on a first-come, first-served basis.

***AEF will adhere to all AUSD, LA county, and CDC protocols concerning COVID.***

1603 Chestnut Street, Alhambra CA 91803 • 626-943-3080 • Office Hours M-F 8:00 AM - 4:00 PM

**AEF SUMMER SCHOOL HIGH SCHOOL**  
**Alhambra Educational Foundation**  
1603 Chestnut Street, Alhambra, CA 91803      626-943-3080  
website: [www.aef4kids.com](http://www.aef4kids.com) email: [summerschool@aef4kids.com](mailto:summerschool@aef4kids.com)

**Important – Please read!**

Alhambra Educational Foundation (AEF) Summer High School instruction is compressed into an extremely short time frame. Each summer high school day is equal to one week of instruction in regular high school. Students may be assigned one hour of homework for every hour of instruction. Refund, attendance, and grade credit policies will be strictly enforced. AEF Summer High School requires a serious commitment by both students and parents. It is the goal that the rigor of the classes we offer transfer to the next level. The AEF Summer High School is accredited by the Western Association of Schools and Colleges (WASC) and the National Collegiate Athletic Association (NCAA).

Classes will be filled on a first-come first-served basis.

**AEF Summer High School does not provide educational programs for students who qualify for special education and have an active individualized Educational Program (IEP).**

AEF Summer High School provides educational opportunities and does not fall under the federal guidelines governing childcare facilities. Although AEF is a non-profit organization, tuition for the AEF Summer High School classes is not considered a tax-deductible expense under current IRS guidelines. **AEF will not provide a tax ID# or receipts for income tax purposes.**

***MATHEMATICS***

<b>Integrated Math I Bridge</b>	<b>5 credits Elective</b>	<b>(Pass/No Pass)</b>	<b>9<sup>th</sup> graders only 1<sup>st</sup> Semester (Only)</b>
Incoming ninth graders will review and master basic math concepts, such as, decimals, fractions, division, calculations, shapes, areas, square roots, and graphs. This course will help students prepare for Math 1.			
<b>Integrated Math I</b>	<b>10 Math Credits</b>	<b>UC approved</b>	<b>9<sup>th</sup> graders only</b>
Students practice solving problems and expressing solutions in multiple ways while learning how various mathematics disciplines are connected in this course, students formalize, generalize and extend math concepts.			
<b>Integrated Math II</b>	<b>10 Math Credits</b>	<b>UC approved</b>	<b>10<sup>th</sup></b>
This course focuses on increasing students' complete mathematical understanding as they work with geometric relationships, coordinate planes, trigonometric ratios, and quadratic functions.			
<b>Integrated Math III</b>	<b>10 Math Credits</b>	<b>UC approved</b>	<b>11<sup>th</sup></b>
Students apply mathematical understanding as they work with geometric relationships, coordinate planes, trigonometric ratios, and quadratic functions.			
<b>Trig/Pre-Calculus</b>	<b>10 Math Credits</b>	<b>UC approved</b>	<b>10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup></b>
<b>Prerequisite: Grade "C or above" in Math III.</b> The course combines the many trigonometric, geometric and algebraic techniques needed for the preparation of the study of Calculus. The course is designed to strengthen the conceptual understanding of mathematical reasoning when solving problems.			
<b>Elementary Calculus</b>	<b>10 Math Credits</b>	<b>UC approved</b>	<b>11<sup>th</sup>, 12<sup>th</sup></b>
<b>Prerequisite: Grade "C or above" in Trig/Pre-Calc or Integrated Math III.</b> This course reviews the applications and language of Trig/Pre-Calc with increased emphasis on functions, limits, continuity, differentiation, and integration of polynomials, circular-exponential-logarithmic functions, maxima, minima, inflection points, and applications to problems in science.			

***SCIENCE***

<b>Chemistry</b>	<b>10 Science Credits</b>	<b>UC approved</b>	<b>10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup></b>
<b>Prerequisite: Grade "C or above" in last English class and teacher/counselor approval.</b> This course is a laboratory science course in which students investigate the composition of matter and the physical and chemical changes it undergoes. Students use science process skills to study the fundamental structure of atoms, the way atoms combine to form compounds, and the interactions between matter and energy.			
<b>Biology</b>	<b>10 Science Credits</b>	<b>UC approved</b>	<b>9<sup>th</sup> – 12<sup>th</sup></b>
Students in Biology, a laboratory science course, investigate the relationship between structure and function from molecules to organisms and systems, the interdependence and interactions of biotic and abiotic components of the environment.			
<b>Environmental Science</b>	<b>10 Science Credits</b>	<b>UC approved</b>	<b>9<sup>th</sup> – 12<sup>th</sup></b>
Environmental Science is a laboratory science course that enables students to develop an understanding of natural and man-made environments and environmental problems the world faces. Students explore environmental science concepts through an inquiry-based approach.			

## SUMMER HIGH SCHOOL COURSE DESCRIPTIONS

### SOCIAL SCIENCE

#### **Ethnic Studies**

**10 Social Science Credits**

**UC approved**

**9<sup>th</sup>**

Ethnic Studies is the intersectional examination of historic and contemporary narratives, contributions, struggles, and resistance by Black/African American, Indigenous, Asian American and Pacific Islander, Latino/x, other People of Color, and other historically marginalized communities. The Ethnic Studies program is composed of historical and sociological content that analyzes how colonialism, race, and racism have been, and continue to be powerful social, cultural, economic, and political forces.

#### **World History**

**10 Social Science Credits**

**UC approved**

**10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>**

**Prerequisite:** Grade “C or above” in your Spring 2024 English class. Students will be introduced to a broad background of cultures and political roots. Emphasis will be put on critical thinking skills and writing essays, research papers, and timed-writing during chapter tests.

#### **U.S. History**

**10 Social Science Credits**

**UC approved**

**10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>**

**Prerequisite:** Grade “C or above” in your Spring 2024 English class. The course begins with a review of the settlement of the colonies and the American Revolution, to westward expansion, the Civil War, and Reconstruction. This should provide the students with a connection to their past learnings and recent events.

#### **U.S. Government**

**5 Social Science Credits UC approved**

**10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>**

**1<sup>st</sup> Semester**

**Prerequisite:** Grade “C or above” in your Spring 2024 English class. In this two-and-a-half-week course, students apply knowledge gained in previous years of study to pursue a deeper understanding of the institutions of American Government. In addition, they draw on their studies of World and American history and geography and other societies.

#### **Economics**

**5 Social Science Credits UC approved**

**10<sup>th</sup>, 11<sup>th</sup>, 12<sup>th</sup>**

**2<sup>nd</sup> Semester**

**Prerequisite:** Grade “C or above” in your Spring 2024 English class. The general objective of the other two-and-a-half-week course in high school economics is for students to master fundamental economic concepts, understand how these concepts relate to each other, and understand the structure of economic systems. Economics is usually taken in conjunction with U.S. Government during a student’s senior year.

### ENGLISH/LANGUAGE DEVELOPMENT

#### **Reading and Expository Writing I Bridge**

**5 Credit (Elective) (Pass/No Pass)**

**9<sup>th</sup> – 10<sup>th</sup>.**

**2<sup>nd</sup> Semester (Only)**

Incoming ninth graders will review and master basic reading and writing concepts. This course will help students prepare for Reading and Expository Writing I.

### CTE

#### **Personal Finance 1/2**

**10 CTE Credits**

**UC approved**

**9<sup>th</sup> – 12<sup>th</sup>**

This course presents students with the essential knowledge and skills to make informed decisions about real-world financial issues. Students will learn how choices influence occupational options and future earning potential. Students will also learn to apply decision-making skills to evaluate career choices and set personal goals. The course content is designed to help the learner make wise spending, saving, and credit decisions and to make effective use of income to achieve personal financial success.

#### **Foods 1/2**

**10 CTE Credits**

**UC approved**

**9<sup>th</sup> – 12<sup>th</sup>**

This course gives students hands-on education in nutrition, sanitation, safe food handling, and meal planning. In addition to preparing and planning meals, students will create and implement food preparation techniques, etiquette, and traditions from different cultures. Students will learn how to organize and structure work both individually and in teams, building their leadership and technical skills. Finally, students will identify professional associations and career pathways in the food and nutrition industries.

#### **Web Page Design 1/2**

**10 CTE Credits**

**UC approved**

**9<sup>th</sup> – 12<sup>th</sup>**

This elective course is designed to provide students with the knowledge and skills needed to design Web pages. Students will develop skills in designing, implementing, and maintaining a Website using authoring tools. They will be provided with a basic understanding of the methods and techniques of developing a simple to moderately complete website. Students will be introduced to the structure of web page documents, using (X) HTML, good markup techniques, Cascading Style Sheets, and the concept of validation. Students will use a plain text editor to write HTML, but will also be encouraged to utilize web page software such as Dreamweaver. Functional topics will include text formatting, using graphics, sound, lists, tables, and a brief intro to JavaScript.

*CTE courses UC “G” approved! Courses offered is the first of a two-course CTE Pathway; students will receive a CTE Pathway Completer Cord at graduation by successfully completing any of both sequences of related courses.*

AEF Summer High School is an independently operated summer program accredited by the Western Association of Schools and Colleges (WASC) and recognized by the National Collegiate Athletic Association (NCAA). Per the AEF and AUSD board-approved agreement, AEF Summer High School courses will use San Gabriel High School in the summer of 2024. Courses offered will align with standard set by AUSD. Please remember that summer school is optional for enrichment and advancement, students do not have to take summer school to graduate. If you have any questions about your scheduling, please consult your counselor.

**What You Need to Register:**

- Students must meet all prerequisites for the course taken.
- Immunization Record if not presently enrolled in a California public, private, or parochial school.

**Program Dates:** First Semester: Thursday, June 6, 2024 – Monday, June 24, 2024  
Second Semester: Tuesday, June 25, 2024 – Friday, July 12, 2024

**School Hours:** Credit Classes: 8:00 AM – 1:25 PM, Monday – Friday

**Eligibility:** Students must be 9<sup>th</sup> to 12<sup>th</sup> graders in Fall 2024. Residence in the Alhambra Unified School District is not required for participation and qualified students from private, parochial, and public schools from surrounding communities are invited to enroll. Students must have met the prerequisites noted in the course list to register for the class. Non-Alhambra students should check with their schools to ensure that credit earned for the coursework will be accepted. The AEF Summer High School Program does not provide special education support.

**Attendance, Behavior, and Dress Code Standards:** Students are expected to adhere to reasonable behavior, dress code standards, and the attendance policy to receive credit. **Students with excessive absences or who choose to create discipline problems will be dismissed from the program and tuition will be forfeited.**

**Attendance Policy:** In order to satisfy class requirements, students must be present and on time each day. Any student with (3) absences may be dropped from class regardless of the reason for the absences.

**Transportation:** No school bus transportation is provided.

**Tuition:** Tuition is payable at the time of registration. MasterCard/VISA/American Express, are acceptable forms of online payment. Tuition does not include a 2.5% credit card transaction fee. Cash and check payments must be made within two working days after verification of online registration at the AEF office. A service charge of \$50 will be assessed for any checks returned.

**Refunds:** All requests for refunds must be submitted on the “Refund Form” available online or at the Foundation Office. Full refunds for tuition-based classes will only be made for canceled classes. Partial refunds will be made upon receipt of the Refund Form in the Foundation office by the following schedule:

On or before May 1, 2024	90% refund & \$50 Cancellation Fee
May 2, 2024 to May 31, 2024	50% refund of the Total Tuition

**After May 31, 2024,** no refunds will be given. Refund requests will be reviewed for approval for verifiable emergencies or health reasons only. All refunds must be approved by the summer school coordinator. Students dismissed for disciplinary reasons will forfeit complete tuition. Refunds will be processed within 10 AEF working days of receipt of the Refund Form. Classes with insufficient enrollment will be cancelled and full tuition for these students will be refunded.

**Report Cards/Transcripts:** All Alhambra Unified District high school students will have their summer course credits automatically posted on their transcripts. Grades will be posted to the student’s transcript in time for their counselor to make necessary fall schedule adjustments. Non-Alhambra District students may request verification of their credited course grade be sent to their home or school. Students taking a 10-unit (two semesters) “progressive” academic discipline” course such as Biology, Chemistry, or Trigonometry and fail the First Semester, which is the first 2 1/2 weeks of the five-week summer session, may be dropped from the class for the Second Semester. There is no refund.

**Credit/No Credit Policy:** After the end of the first semester, parents/guardians and students may not change from “credit” to “no credit” or from “no credit” to “credit.” No exceptions.